

# ABOUT US:

## MIRA ROSS, artist, art teacher

Intrinsic motivation has been identified as a key principle in gifted and creative individuals. As a teacher I want this intrinsic interest to blossom within my students, with nurture and environmental support. My passion is to develop the creative capacities within the individual through the language of visual art and exposure to materials, techniques and concepts, artist study and cultural/historical context.

I love the unique studio environment and individualized small group classes that I am able to offer here at Art For Well Beings!

My background as an art instructor and art program manager combines 7 years working with youth, teens and other art educators in creative residency and curriculum based art education programs including: best practice methods, CA state standards, Discipline Based Art Education and Visual Thinking Strategies. I bring my own early love of drawing, painting, sculpting and making followed by several outstanding art institutions and career experience honing my skills for 15 years as a commercial artist and director. I am also the proud parent of an intrinsically motivated 13 year old daughter.

## BARBARA RUZGERIAN, artist, art teacher

I love that Art For Well Beings is such a comfortable place to be and has allowed me to approach my own painting with routine acceptance. I am now regularly satisfied and thrilled with my work!

As an artist I have found freedom in my own creative process. As a teacher I am eager to share this natural progression to painting with others. I invite you to join me.



WEEKLY CLASSES ● CAMPS ● WORKSHOPS  
INDIVIDUALISED CLASSES ● OPEN STUDIO  
STUDENTS WITH SPECIAL NEEDS ● PRESCHOOL  
ADVANCED TEENS ● ART HISTORY APPLIED



## AVRIL LANDES, artist, art teacher

It never ceases to amaze me how deeply young children respond to works of art. I appreciate and study artists and their work myself and it is a great joy to present an artist and their artwork to young children. It is even more fulfilling to craft an exercise that pays tribute to that artist and stimulates the children to create moving artwork themselves.

I am happy to be part of this process.

## NADINE ZELLNER, artist, art teacher

As an artist, my work includes music, poetry and painting.

I walked by Art For Well Beings one day with my curious and bold mother. She led me in and I stayed. I love being here. I like the mix of art and people and the constant surprises.

## MARIA ZHALNINA, artist, art teacher

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